

## FROM THE EDITOR

by Jarek Krajka

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With this issue of *Teaching English with Technology, A Journal for Teachers of English* we celebrate opening the ninth year of existence of what started as a personal idea of the humble undersigned initially supported by a group of enthusiasts from IATEFL Poland Computer Special Interest Group. Very quickly the Journal gained wide readership and encouraged contributions from all over the world. Currently, housed on the IATEFL Poland website and maintained by IATEFL Poland webmaster, *Teaching English with Technology* is very much owned by all its faithful readers and contributors, teachers, university lecturers and academic researchers, who find it a useful platform for the dissemination of ideas.

The voluntary basis of the work in the Journal's editorial team makes it immune to economic crisis, and it is highly optimistic that in such hard times it is possible to find people willing to devote their time and energy to write, review and edit contributions for the benefit of the foreign language teaching community. With that, I would like to thank my past co-editors Jozsef Horvath, Guo Shesen, Maria Jose Luzon Marco and Christopher Alexander, who supported me in the publishing process at different times during those 9 years. At the same time, it is my utmost pleasure to announce that from January 2009 on the editorial team of *TEwT* has been joined by Ferit Kilickaya (Middle East Technical University, Ankara, Turkey). We are grateful that Ferit accepted our invitation to join the team and become responsible for Reviews and Word from a Techie columns, especially after we have witnessed his expertise and skill in explaining technical issues in his numerous contributions in the previous issues of the Journal. We wish him satisfaction and fulfillment in his new duties!

It seems that another important sign of gaining prestige by any journal is when it opens up for important events in the field, reporting new developments and allowing often heated discussion over novelties. In our case, the next issue devoted in full to LAMS and Learning Design, guest-edited by Professor James Dalziel and Christopher Alexander on our part, will surely be an important contribution to the popularisation not only of LAMS authoring environment, but the principles of learning design in general. All of us interested in submitting a paper proposal are kindly requested to contact Christopher at alexander.c @ unic.ac.cy for further details.

Thanks to the hard work of my co-Editor, Christopher Alexander, CALL community all over the world can be updated on what LAMS is, how it is different from e.g. Moodle, and what the possibilities of materials authoring are. Thus, in this issue we see another article of this type, entitled “LAMS Revisited”. The paper follows the discussion of the introductory issues of LAMS presented before, making a principled overview of key trends in LAMS learning design literature and highlighting more advanced usage of the tool.

The article “Decision-making Tasks in Computer-mediated Communication (CMC)” by Hanaa Khamis reviews the use of decision-making tasks in triggering interaction via computer, advocating the need for including the elements of task-based learning and network-based language teaching in the computer-enhanced language classroom. The combination of literature review, practical suggestions and actual examples of tasks makes this piece truly comprehensive and worth reading.

“Social bookmarking: publishing your bookmarks online” is A Word from a Techie contribution by our newly-appointed editor, Ferit Kiliçkaya, who sheds light on the new dimension of bookmarking in the Web 2.0 stage. Thanks to the detailed procedure given step by step and illustrated with pictures all teachers will find it easy enough to exploit the potential of social bookmarking in their daily Internet usage.

Finally, the Internet Lesson Ideas section features Web-based lesson plans prepared by two groups of my graduate students from Department of Applied Linguistics of Maria Curie-Skłodowska University in Lublin, Poland. Piotr Mozgawa, Aleksandra Gonet and Bartosz Prokop on the one hand and Mariola Lutkiewicz and Katarzyna Łój on the other show the results of their individual work into designing classroom activities using the Internet as a teaching medium.

We wish you good reading!